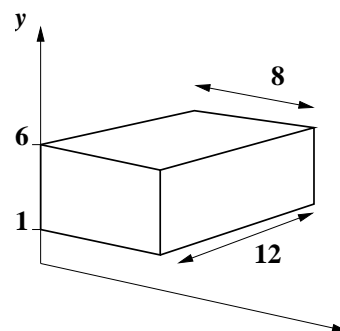


1. A somewhat questionable model for the mass distribution of a truck or SUV is the following: the SUV is a rectangular solid 8 ft wide by 5 ft tall by 12 ft long, 1 ft above the ground (because of its wheels, of course—note that this essentially says that the SUV extends from the ground to a height of 6 ft, but has zero mass for the lowest 1 ft). This is shown in the figure to the right. Suppose that the density of the truck is approximately  $\delta(y) = \frac{20}{3}(6 - y)$  lbs/ft<sup>3</sup>, where  $y$  is the distance up from the ground. If the weight of the truck is 8000 lbs, find its  $y$ -center of mass. (4 points)



*Solution:* The  $y$ -center of mass is moment  $\int_1^6 y \cdot \delta(y) \cdot a(y) dy$ , where  $a(y)$  is the area of a horizontal cross-section of the truck, divided by the mass (weight). Thus

$$\begin{aligned} \bar{y} &= \frac{\int_1^6 y \cdot \left(\frac{20}{3}(6 - y)\right) \cdot 8 \cdot 12 dy}{8000} \\ &= \frac{640}{8000} \int_1^6 6y - y^2 dy = \frac{8}{3} \text{ ft.} \end{aligned}$$

2. Find the work required to empty a cylindrical tank, standing on one of its circular ends, with radius  $r = 2$  m and height  $h = 4$  m if it is initially half full of water (mass 1000 kg/m<sup>3</sup>; use  $g = 9.8$  m/s<sup>2</sup>). (4 points)

*Solution:* We slice the tank horizontally into slices of thickness  $\Delta y$ , where  $y$  is the height measured from the bottom of the tank. Then the weight of a slice is  $w_{sl} = (\pi r^2 \Delta y)(9800) = 39,200\pi \Delta y$ . The slice has to be lifted a height  $h = 4 - y$ , so the total work is  $\int_0^2 39,200\pi(4 - y) dy = 235,200\pi$  J. Or, approximately, 738,903 J.

3. True or false (explain in one sentence): If  $f(t)$  is a density function such that  $f(t)\Delta t$  gives the fraction of the U.S. population having taken between  $t$  and  $t + \Delta t$  years of math classes, then  $\int_{13}^{\infty} f(t) dt \geq 0.50$ . (2 points)

*Solution:* This is probably false.  $\int_{13}^{\infty} f(t) dt$  gives the fraction of the population that has had in excess of 13 years of mathematics classes, so for it to be greater than 0.5 would require that over 50% of the entire population to have completed college-level mathematics... assuming that they had math for 12 years in K-12. Even if a majority of the U.S. population goes to college, it seems unlikely that the fraction of this population that takes math will add up to 50% of the entire U.S.