

MATH 425

11/16/2011

Note Title

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Student t distribution

William Gosset 1908

worked for Guinness

had to publish under a pen name: Student

We have a population, we measure some variable X which has the normal (= Gaussian) distribution. All we know is the average (= expected value): μ .

Now we have a sample of n individuals.

We measure X for them to get readings $X_1, \dots, X_n$.

The null hypothesis: their results are the same as the populations. How can we test this?

The Student t-test: let

$$\bar{X} = \frac{1}{n} (X_1 + \dots + X_n).$$

$$T = \frac{\bar{X} - \mu}{\sqrt{\frac{\sum_{i=1}^n (X_i - \bar{X})^2}{n(n-1)}}$$

← really should consider the absolute value

Compare it with the Student t table.

Degrees of freedom $k = n - 1$.

Example: The mean score on a 115 exam is 70. A group of 5 students got scores 75, 72, 80, 69, 75. ① Are they significantly different from the population?

② Are they significantly better than the population?

$$\bar{X} = \frac{1}{5} (75 + 72 + 80 + 69 + 75) \\ = 74.2$$

$$T = \frac{74.2 - 70}{\sqrt{\frac{0.8^2 + 2.2^2 + 5.8^2 + 5.2^2 + 0.8^2}{20}}}$$

$$= 2.298$$

4 degrees of freedom

One-tail 0.05

Two-tail 0.05

4 degrees of freedom 2.132 2.776

① Two-tail - not significantly different
statistically insignificant

② One-tail : statistically significant
significantly better

Example: Suppose an average grade in a class is a B. Suppose three students got an A. Are they significantly better?

$$T = \frac{?}{0} = \infty \quad ??$$

Why is this wrong? $\leftarrow$
(this is clearly wrong).

Answer: Grades only
take on discrete values.
(very few values -
we cannot approximate
by the normal distribution
here).

Comment: With more degrees of freedom, the
values in the table converge:

One-tail 0.05:
degrees of freedom
 t

1	2	10	100	200
6.314	2.920	1.812	1.660	1.653

In the t test, the degrees of freedom are determined by the size of the sample

In the χ^2 test, the degrees of freedom are determined by the number of outcomes.

The t -test is a part of small sample theory

The χ^2 -test is an example of large sample theory.

Let us determine the probability distribution of the random variable T :

$$T = \frac{\bar{X} - \mu_0}{\sqrt{\frac{\sum_{i=1}^n (X_i - \bar{X})^2}{n(n-1)}}$$

$\bar{X} - \mu_0$: A sum of independent centered Gaussians

$$\text{let } \text{var}(X_i) = \sigma^2$$

$$\text{var}(X_1 + \dots + X_n) = n\sigma^2$$

$$\begin{aligned} \text{var}(\bar{X}) &= \text{var}(\bar{X} - \mu_0) = \\ &= \frac{n\sigma^2}{n^2} = \frac{\sigma^2}{n} \end{aligned}$$

A standard Gaussian variable:

$$Z = \frac{\bar{X} - \mu_0}{\left(\frac{\sigma}{\sqrt{n}}\right)}$$

Now the denominator:

$X_i - \bar{X}$ are also independent Gaussian variables

$Y_i = \frac{X_i - \bar{X}}{\sigma}$ a standard Gaussian variable

The denominator is

$$\sqrt{\frac{\sum_{i=1}^n Y_i^2 \cdot \sigma^2}{n(n-1)}}$$

$$= \left(\frac{\sigma}{\sqrt{n}} \right) \sqrt{\frac{\sum_{i=1}^n Y_i^2}{n-1}}$$

will
cancel out

Summarize:

$$T = \frac{Z}{\sqrt{(\sum_{i=1}^n Y_i^2) / (n-1)}}$$

But $s = \sum_{i=1}^n y_i^2$ is χ^2 with $n-1$ degrees of freedom.

Conclusion: $T = \frac{Z}{\sqrt{\frac{s}{n-1}}}$ where Z, s are independent, Z is standard Gaussian and s is χ^2 with $n-1$ degrees of freedom.

From now on, let $k = n-1 = \#$ degrees of freedom.

$$T = \frac{Z}{\sqrt{\frac{s}{k}}}$$

Why do we divide the denominator by $\sqrt{k}$?

The reason is that there is a limit

$$\lim_{k \rightarrow \infty} \frac{s}{k}$$

We will discuss the limit when we compute the t distribution.

HW ① look up the t table on the internet.

Suppose an average height of a person in a population is 5'8". Suppose a sample of 10 people on an island have heights

5'1, 5'0, 5'5, 6'0, 5'9, 5'0, 5'1, 4'9, 5'5, 5'6.

⑨ Are they significantly shorter than the standard population?

⑩ Are they significantly different from the standard population? use 95% certainty