PROBLEM SET ONE: DUE SEPTEMBER 15

Problem 1. Remember to go to plan an hour to go to Gradescope and do Practice QR Exam 1.

Problem 2. Write up complete solutions to three of the following problems from class: 1.5, 2.5, 3.5, 3.6, 4.6, 4.7, 5.1, 5.3

Problem 3. Let K be a field and let R be a subring of K. Let S be a nonempty subset of R, closed under multiplication and not containing 0. Let $S^{-1}R$ be the set of elements in K which can be written as $\frac{a}{b}$ with $a \in R$ and $b \in S$. Show that $S^{-1}R$ is a subring of K.

Problem 4. Let k be a field. Show that the only ideals of k are (0) and k.

Problem 5. Let k be a field.

- (1) Describe all left ideals in the ring $Mat_{n \times n}(k)$ of $n \times n$ matrices with entries in k. Hint: Row reduction.
- (2) Show that the only two-sided ideals of $Mat_{n \times n}(k)$ are (0) and $Mat_{n \times n}(k)$.

Problem 6. Suppose k is a field and let R = k[t]. Show that R-modules are "the same" as k-vector spaces V with a k-linear endomorphism $T: V \to V$. This question can be interpreted in two ways:

- (for those who don't know what categories are) Give a bijection between isomorphism classes of *R*-modules and isomorphism classes of pairs (V, T); this includes defining when (V_1, T_1) and (V_2, T_2) are isomorphic.
- (for those who know what categories are) Define the category of *R*-modules and the category of pairs (V, T), and give an equivalence between them.

Problem 7. A follow up to Problem 6:

- (1) Let M be the $\mathbb{R}[t]$ -module $\mathbb{R}[t]/(t^3-2)\mathbb{R}[t]$. Give an explicit 3×3 matrix for the corresponding T.
- (2) Do $(\mathbb{R}^2, \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix})$ and $(\mathbb{R}^2, \begin{bmatrix} 1 & 0 \\ 0 & -1 \end{bmatrix})$ correspond to isomorphic $\mathbb{R}[t]$ modules or not?

Problem 8. Suppose R is a ring. An element $e \in R$ is called *idempotent* if $e^2 = e$.

- (1) Give an example of an idempotent, other than 0 and 1, in $Mat_{2\times 2}(\mathbb{R})$.
- (2) Give an example of an idempotent, other than 0 and 1, in $\mathbb{Z}/15\mathbb{Z}$.
- (3) Let e be an idempotent of R and let $eRe = \{ere : r \in R\}$. Show that eRe is a ring, with respect to the addition and multiplication operations of R, where $0_{eRe} = 0_R$ and $1_{ere} = e$.

Problem 9. Let R be a ring. For $r \in R$ and $1 \le i \ne j \le n$ define the $n \times n$ matrix E(i, j, r) by

$$E(i, j, r)_{k\ell} = \begin{cases} 1 & \text{if } k = \ell, \\ r & \text{if } k = i \text{ and } j = \ell, \text{ or} \\ 0 & \text{otherwise.} \end{cases}$$

The matrix E(i, j, r) is known as an *elementary matrix*.

- (1) Suppose X is an $m \times n$ matrix. What is the effect of right multiplication by E(i, j, r) on X? Suppose Y is an $n \times m$ matrix. What is the effect of left multiplication by E(i, j, r)on Y? What is the inverse of E(i, j, r)?
- (2) Show that the matrix \$\begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix}\$] is a product of \$2 \times 2\$ elementary matrices.
 (3) Let u be a unit of R. Show that the matrix \$\begin{bmatrix} u & 0 \\ 0 & u^{-1} \end{bmatrix}\$] is a product of \$2 \times 2\$ elementary matrices.